

Report on CSM Library's Wednesdays at 1 Workshops for Students in Spring 2010 (Includes feedback from same workshops in fall 2010)

Created and conducted by Lia Thomas and Lisa Velarde, Adjunct Librarians

Introduction

We held four workshops on Web 2.0 tools for the CSM student community in spring semester of 2010. The workshops took place on February 10th and 24th and on March 17th and 24th. The content of the workshops was based on results of a student survey conducted in the library that indicated topics were most interested in learning.

Content of Workshops

February 10 was devoted to using the Google tools capabilities built into the CSM student email accounts on My.SMCCD.edu. Students learned about email features such as signatures, labels, and forwarding. They then learned how to create and share Google documents and organize them. There were 41 people who signed up and 25 actual attendees.

February 24 covered using the web-based bibliography tools NoodleBib and NoodleBib Express. Discussion included identifying the elements of a citation from a variety of sources as well as the range of styles. Students applied a style such as APA to create their own citations and saved them to their own NoodleBib accounts. There were 39 signups and 14 actual attendees.

March 17 was about using web-based presentation tools including Zoho, Google Docs, Vuvox Collage, and Prezi. Students created their own presentations in class, incorporating text and images. Each student had the opportunity to experiment with each tool presented. Attendance:10.

March 24 was dedicated to using web-based tools to create a blog and a website. Students learned how to create a blog using Blogger and how to create posts and add content. Then students learned how to create a basic website for free using Weebly, which enabled them to use templates, add pictures, and write content for their own sites. There were 31 signups and 14 actual attendees.

Exercises in various skill levels enabled students with greater familiarity to practice more features, while those just beginning could practice using step-by-step instructions. All students were supported by both librarians and could ask questions as they went along. Each workshop was designed to stand alone. A student could attend one or all of the workshops as space permitted.

We created a website for the workshops which contains the content of what was covered in the sessions. The site was used as a teaching tool in the workshops, but students were also made aware that the site would be available to them as a reference tool for reviewing what we covered and practicing on their own. Each workshop has its own section on the site, with

exercises and links to examples built in to that topic.

Advertising

The series of workshops was dubbed Wednesdays@1. The workshops were advertised on the library homepage, as well as on a banner in WebAccess. They were also advertised via tent flyers on tables in the library and via posters distributed in classes. Word was also spread in selected library courses.

Students signed up via an online form. The indicated the workshops they planned to attend. Students were also accepted on a walk-in basis as long as space allowed.

Assessment

We created an follow up survey that was sent to students following the workshops. Students indicated that they learned skills they did not previously have.

Feedback from first workshop, February 10: <https://docs.google.com/spreadsheet/ccc?key=0ApoZu5sol15NdHhyc0JhNzJHalQ5c1hPTVRKZU1zSmc>

Feedback from February 24 workshop (Biblio. & Citation tools):
<https://docs.google.com/spreadsheet/ccc?key=0AuN2PbgraJradFFpQTFHOTFueWZzWlh2U3BwLVJTRWc>

Feedback from March 17 workshop:
<https://docs.google.com/spreadsheet/ccc?key=0ApoZu5sol15NdDZrVXdfZmdnQ3E5d0VGRjJJVmVzZ3c>

Feedback from Nov. 10 workshop (Google mail/apps):
<https://docs.google.com/spreadsheet/ccc?key=0AuN2PbgraJradDQ3dVNsZXBSVEI2WjlabTUzM19DUWc>

Feedback from Dec. 2 workshop (Citation tools):
<https://docs.google.com/spreadsheet/ccc?key=0AuN2PbgraJradE9La09VajdTQINnTlpzOENjdkIDUIE>

Feedback from Sept. workshop (Blogs & Websites):
<https://docs.google.com/spreadsheet/ccc?key=0AuN2PbgraJradHAAta2VrMmdzbHczOW5GcFljQ2hNbmc>